

Toby Farms Intermediate School

SCHOOL-PARENT COMPACT

The Toby Farms Intermediate School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2014-2015.
REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Toby Farms Intermediate School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Treat each child with respect.
 - Strive to address the individual needs of each student.
 - Provide a safe, positive and healthy learning environment for each student and provide reasonable access to staff.
 - Assure every student access to quality learning experiences appropriate to their development.
 - Assure that the school staff communicates clear expectations for performance to both students and parents.
 - Provide students with instruction according to School District of Philadelphia Core Curriculum.

- 2. Provide parents with frequent reports on their children's progress.**

Specifically, the school will provide reports as follows:

 - Teachers will provide interim Reports for all students who are risk of failing a subject midway through each marking period.
 - Teachers will notify parents by phone, face-to-face conferences or in writing.

- 3. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Parents should call a staff member to make an appointment to speak with them.

- Teachers are usually available to speak with a parent/guardian during his/her preparation period if they know about the desired conference ahead of time.
- Teachers are always available during Parent-teacher Conference time.

4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Parents/guardians can contact their child's teacher to come in for a visit or to help out in the classroom.
- Parents/guardians can volunteer to help in other classrooms or all school programs.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television my child watches.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Get to school on time every day.
- Develop a positive attitude about school.
- Do my homework every day and ask for help when I need to.
- Return homework on time.
- Read at least 30 minutes every day outside of school time.
- Be a cooperative learner and carry out the teacher's instructions and directions.
- Be respectful to school personnel, other students and school property.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School

Parent(s)

Student

Date

Date

Date